

FIRST GRADE

In Social Studies, we understand that “consumers are people who buy stuff with income.” Consumers buy food, clothes, lemonade and needs (something that you live to need to live).” Also, they buy “wants” which are “what you want.” For instance, “toys, spy cars, something from the Disney Store, a cake, 1,400 chocolate lollipops and Barbies. “A producer grows and makes goods. The goods are made in a factory.” Our class produced and sold lemonade (at the International Market). We produced pink and yellow lemonade. In addition, we offered a mystery flavor. Our class earned thirty-nine dollars.

In Scientific Thinking, our class explored the wonderful world of matter. Matter is everything around us (“solid, liquid and gas”). We turned liquids (baby shampoo, Popsicle, water and a Capri Sun) into a solid by simply freezing them. After that, they became liquids again when we placed them in the hot sun. “Matter has mass and liquids take up volume. When mass is added to volume it (the volume) goes up because of the mass in the matter.”

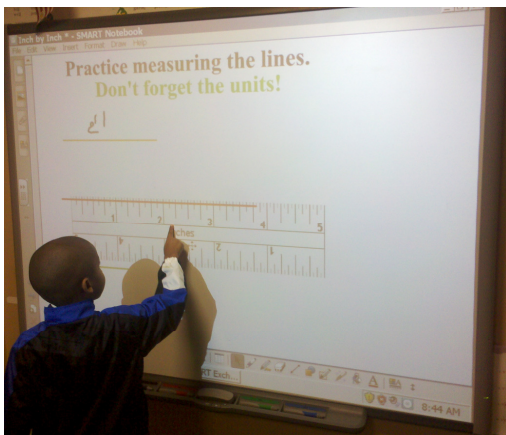
Our Language Arts skills are definitely showing improvement. We are working diligently in sentence structure. “A sentence is a group of words that tell what’s happening.” It begins “with a capital and ends with a punctuation . . . like a period.” Naming parts in sentences tells you “who they are talking about.” The telling part “tells you what’s happening.”

In Mathematical Thinking, we are adding doubles, learning ordinal positions (thru 6th place) and identifying odd and even numbers. Our class loves dancing and counting aloud to 100. “Dancing makes us feel “joy.”

Our creative juices are flowing in Art. We discussed and illustrated different types of lines. Lines are thin, thick, straight, horizontal, vertical, curved and diagonal. Miss Washington encouraged us to illustrate and decorate a fall tree as well as a picture showing “movement.”

Lastly, our class attended a wonderful field trip to the CNN Center. We learned how “they report and tape the weather” and “the morning news.” Our class will have the unique opportunity to produce the morning announcements at West Cobb Preparatory Academy.

Ms. Washington



Devin, in our 2nd grade class, is using our Smart Board to reinforce math concepts learned earlier in the day. Can you tell we have been reviewing how to measure inches and centimeters?

First Grade: Our awesome ‘producers’ serve the ‘consumers’ sweet lemonade.



SECOND GRADE

We got off to a fantastic start! We were all ready to jump right into the curriculum starting from day one!

In math we reviewed telling and showing time to the hour and solving elapsed time problems, graphing data on a bar, identifying addends sums and the commutative property of addition, estimating to the nearest inch, drawing and measuring line segments and congruent lines, properties of a rectangle and measuring the length and width of a rectangle, identifying even and odd numbers, dividing, counting dimes and nickels, and mental computation.

In phonics we reviewed the various codes for different rules. The V rule says if a word has a vowel in it with a consonant after it ... that vowel will make the long sound and we code it with a macron. VC rule says that any word that contains a vowel in that has a consonant following it should be coded with a breve...that vowel will make the short sound. We also reviewed consonant digraphs nk, ph, ng, th (voiced and unvoiced), ck, and sh. Consonant digraphs are two consonants coming together to make one sound. We reviewed the c and k spelling rule that tells us that we use a c in a word that makes the /k/ sound when the sound is followed by a e, i, or a y and we use a k when the /k/ sound is followed by an o, a, u, or any consonant. We reviewed the J and G spelling rule that says J before a, o, or u and g before e, i, or y. The sneaky e rule says that a vowel followed by a consonant and silent e is long: code the vowel with a macron and cross out the silent e.

In art we learned about color and mood, elements and principles, principles of designs, shapes in still life, geometric and organic shapes, and different kinds of lines. We learned about and created sketchbooks to sketch our ideas in. Finally we learned about the artist Thomas Locker and his style of art.

In science we learned about plants, their parts, and how they use their parts. We learned how plants meet their own needs. We classified different leaves according to various contributes. We now know that plants can be classified by their leaves. We also created "bean bags" to see the growth process of a bean.

In social studies we learned about communities and what makes up a community. We learned what laws are and why they are important to follow. We also learned about the various types of communities (rural, urban, and suburban). Lastly, we learned about our major city – Atlanta. We now have an understanding of why Atlanta has such a high population.

In language arts we reviewed sentence structure. We learned about the different types of sentences: statements-simply tell us something (.), commands-tell us to do something (.), exclamations-show strong feeling (!), and questions-ask us something (?). We also learned about subjects (the naming part of a sentence) and predicates (the telling parts of a sentence). We learned about simple subjects, complete subjects, and compound subjects. We reviewed nouns and combining sentences together. In writing we reviewed the writing process-prewriting, draft, revise, and edit and we also worked on expressive writing.

In technology we created email addresses and learned how to compose and retrieve emails. We've been communicating with our parents and friends via email and its so cool! We also began learning the proper way to type: home row keys are a,s,d,f and j,k,l,;. In addition, on "Technology Tuesday" we log onto our class website: <http://teacherweb.com/GA/WestCobbPrepAcademy/MrsLyla> and complete our technology homework. This are looking great for 2nd grade here at WCPA!

Sincerely, *2nd grade Home of the Bucket Fillers*

We are learning about different the parts of a plant in science. It was so rewarding that when we were outside the kids came over to me and told me that they found "fibrous roots" And they were soooooo correct!!



ETIQUETTE CLASS

First Grade and Second Grade:

First Impressions Last Forever! We taught the students that their appearance is very important when they introduce themselves to an adult. We acted out introductions with students being messy vs. tidy, mean vs. nice, and shy vs. confident. First impressions are based on appearance, actions, and words. They all had a chance to make great first impressions introducing themselves to the teachers!

Kindergarten:

Let Me Introduce Myself! Each student learned and practiced how to meet an adult by standing, smiling and shaking their hand! We included the importance of eye contact with the students. We let them have extra practice by dressing up as adults and introducing themselves to each other

Pre K:

We explained to the students that we will be teaching them the Key to Good Manners. Today, they learned the three S's: Stand, Smile, and Shake when you meet an adult for the first time.



October Happenings

October 5th from 5-6pm– We are hosting a seminar on Financial Planning (by Lucca's dad who works at Morgan Stanley Smith Barney). See future Monday Memo for more details.

October 6th: 1/2 of Kindergarten to Southeastern Railway museum (the other half has not been scheduled yet)

October 10th: Second Grade has a visit from Safety Village

October 13th and 14th: Picture Day

October 17th: Second Grade field trip to Safety Village

October 20th: First Grade field trip to the Georgia State Capitol

October 24-28th: Scholastic Book Fair next door

October 27th: Second Grade to Millennium Gate

October 28th: Dress up as your favorite Storybook Character– Parade in the hallway at 10:00am.